# P4A Termly Update Session 2023/24 Term 3



#### **Class News**

Happy New Year and hope you all had a lovely festive break! The children have returned with a positive attitude and appear motivated about the year ahead. We have spoken about our goals and aspirations for 2024 both in school and outwith and its looking like we will be kept busy! This term we will engage with several mini topics, starting with 'Scotland and Europe Land' before moving onto learning about the historical 'Jacobites' and how this event shaped Scottish society. This term we will also learn about Robert Burns and explore the Scots' dialect through our annual poetry recital.

Weekly Timetable		
Monday	German	
Tuesday	Library	
Wednesday	PE with Mrs McEwan OTTER Clubs/Assembly	
Thursday	PE with Mrs McEwan	
Friday	French with Mrs Cruickshank Music with Mrs Aitken	

## This Term's Learning

#### NUMERACY:

- \*Multiplication- Learn and secure multiplication facts for the 7,8 & 9 X table and apply both mental & written strategies to multiply up to 3 digit numbers.
- \*Division- Transfer knowledge of multiplication to divide 3 digit numbers with remainders.
- \*Topic Maths: Area, Perimeter, Volume and Measure.

#### LITERACY:

- \*Explore Scots' dialect through a selection of Robert Burns Poems.
- \*Plan, write and create a short Scottish themed story for the Stuart Grey writing competition.
- \*Explore comic strips in Scots' Dialect to help us compose our own.
- \*Develop diaries/journal writing through Jacobite topic.
- \*Use context clues to work out the meaning of unfamiliar words when reading new texts.
- \*Proof read and self correct any spelling and punctuation errors.

### **HEALTH &WELLBEING:**

- \*Personal safety at home-learning to assess and manage risk to protect myself and others.
- \*BounceBack- Looking on the brightside.
- \*PE- learning to communicate effectively and play as part of a team in volleyball.

#### OTHER:

- \*SOCIAL STUDIES- Identify the physical feature of Scotland's landscape and compare aspects of people's daily lives in the past with my own.
- \*SCIENCE- Explore different materials and investigate changes in substances.
- \*MUSIC- Listening to Scottish themed music and song, and also looking at the genre of Hip Hop.
- \*EXPRESSIVE ARTS- Respond to the work of a range of Scottish artists and create our own artwork in a similar style.