

# P5/6 Termly Update Session 2023/24 Term 3



## Class News

Hello and welcome back to Term 3 in P5/6! I hope you all had a lovely Christmas, (even if it does seem a long time ago now!) Pupils have settled quickly back to their learning and classroom routines. We deliberately kept the final few chapters of our class novel, The Wild Robot, as something to look forward to upon our return and fair to say, we were all gripped by the ending! Pupils have enjoyed using written summaries and illustrations to produce a double page spread, based on their comprehension of the text. They are all rightly proud of their work - a super start to P5/6!

## Weekly Timetable

Monday	PE- Gym hall
Tuesday	Mrs Cooper - PE (outdoor) and Health and Wellbeing Library German
Wednesday	Mrs Elder - RME
Thursday	
Friday	French Music - Mrs Aiken

## This Term's Learning

**TOPIC:** We will be learning about the physical features and environment of Scotland in our mini topic, 'Scotland's Land', before learning how the Jacobites shaped Scottish society.

**NUMERACY:** Pupils will

- develop their knowledge and understanding of mathematical terms such as multiples and factors.
- develop their recall of all times tables and develop a deeper understanding of the links and patterns between certain times tables.
- expand their knowledge of mental and written multiplication and division strategies, applying these to solve calculations with 2 / 3 digit numbers, showing remainders.
- develop understanding and knowledge of Fractions later in Term 3.

\*Topic Maths: Shape (continued from Term 2), Area/Perimeter and Measure

**LITERACY:** Pupils will

- \*explore Scots language and develop recital skills through their chosen poem - Scots (P5) / Burns (P6)
- \*write and create their own comic strip using Scots / Doric language.
- \*plan, write and create a short Scottish themed story for the Stuart Grey writing competition - P6 only.
- \* develop journal / diary writing skills through Jacobite topic.
- \*develop confidence to proof read and self correct any spelling / grammar errors.
- \*continue to develop their reading skills in guided reading activities.

**HEALTH & WELLBEING:**

- \*Personal safety in the home: how to assess and manage risk to protect self and others.
- \*BounceBack- Looking on the brightside.
- \*PE- how to communicate effectively and play as part of a team in invasion games such as dodgeball.
- \*SCIENCE- Explore different materials and investigate changes in substances.
- \*EXPRESSIVE ARTS- Respond to the work of a range of Scottish artists and create our own artwork in a similar style.