**Meldrum School**

**Positive Relationships and Behaviour Procedure**

**Our School Expectations are**

**Learn and play Safely**

**Be Respectful to ourselves and each other**

**Be Ready for learning**

At Meldrum School, we encourage pupils to be self-motivated to be the best they can be and feel proud of themselves when they do the right thing. We promote and teach pupils how to develop positive relationships and appropriate behaviours. All children have rights and we encourage our children to support and promote the rights of others (UNCRC 1989). We work together to promote the rights of everyone in our school.

**Role of all Adults in School**

* Model School Expectations
* Use Restorative Approaches
* Apply the Positive Relationships and Behaviour Procedure consistently
* Recognise pupils who demonstrate positive behaviours
* Support pupils who find this challenging
* Investigate circumstances of any relationship conflict
* Monitor incidents as appropriate
* Adults will work together, as appropriate, to support children
* The Senior Leadership Team (SLT) may be involved with supporting children and families when appropriate
* Confidentiality will be maintained at all times
* Use Rights Respecting Language

**Role of Parents/Carers**

* Support the school’s Positive Relationships and Behaviour Procedures
* Communicate any concerns regarding their child or any issues which may impact their child’s relationships or behaviour
* Work in partnership with the school and other agencies (if appropriate) to meet the needs and the best interests of their own child/ren

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| **Green Behaviours**  are positive and desirable | **Amber Behaviours**  are inappropriate | **Red Behaviours**  are unacceptable |
| Following school expectations  Being kind  Being helpful  Trying your best  Good manners | Repetitive ignoring of adult instructions  Rudeness  Name calling  Not taking care of school and others’ property | Any physical harm caused to someone else  Swearing  Spitting  Discriminatory behaviour |

\*These are examples and not an exhaustive list

**Green Behaviours**

We recognise when pupils demonstrate positive relationships and Green Behaviours.

Stickers

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Hot Chocolate Heroes

Verbal praise

House points

Class or assembly certificates

House points

VIP Cards

Share with SLT

**Amber/Red Behaviours**

When individual children are demonstrating Amber/Red behaviours in school, school staff will provide additional support. Every individual pupil and situation is different, so the support options will be specific to individual circumstances.

If a child accumulates three amber behaviours, parents/carers will be notified.

All red behaviours will be communicated to parents/carers. There will also be communication to parents/carers of children who have been hurt as a result of red behaviours.

Accountability time

Support from other agencies

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SLT support

Individual supports eg. home/school diary

Time out of the classroom or playground

Discussions between home and school

PSA support

**Accountability**

All red or ambers will be dealt with in line with our restorative approach to behaviour management and children will be supported by PSAs, teachers or the senior leadership team to resolve situations. We want all children to promote the rights of others so that they can help to make our school a happy and positive learning environment. If a learner forgets to help others have their rights we will support them to resolve problems and understand how issues can be dealt with either verbally or in written form. Accountability for red behaviours will be done in a slightly more formal way with children being supported to take accountability verbally or in writing during break and/or lunchtime.

In some instances an accumulation of amber behaviours may also lead to this more formal approach to accountability.

**Bullying**

Bullying is **repeated, targeted and** **sustained victimisation**. It is important to distinguish bullying from other behaviours which, whilst inappropriate and potentially upsetting, are not bullying. At Meldrum School, allegations of bullying are taken seriously, and we will do everything we can to resolve the situation as quickly as possible.