



## Meldrum School

### Positive Relationships and Behaviour Procedure

#### Our School Expectations are

Be **Ready** for learning

Be **Respectful** to ourselves and each other

Learn and play **Safely**

At Meldrum School, we encourage pupils to be self-motivated to be the best they can be and feel proud of themselves when they do the right thing. We promote and teach pupils how to develop positive relationships and appropriate behaviours.

#### Role of all Adults in School

- Model School Expectations
- Apply the Positive Relationships and Behaviour Procedure consistently
- Recognise pupils who demonstrate positive behaviours
- Support pupils who find this challenging
- Investigate circumstances of any relationship conflict
- Use Restorative Approaches
- Monitor incidents as appropriate
- Adults will work together, as appropriate, to support children
- The Senior Leadership Team (SLT) may be involved with supporting children and families when appropriate
- Confidentiality will be maintained at all times

#### Role of Parents/Carers

- Support the school's Positive Relationships and Behaviour Procedures
- Communicate any concerns regarding their child or any issues which may impact their child's relationships or behaviour
- Work in partnership with the school and other agencies (if appropriate) to meet the needs and the best interests of their own child/ren

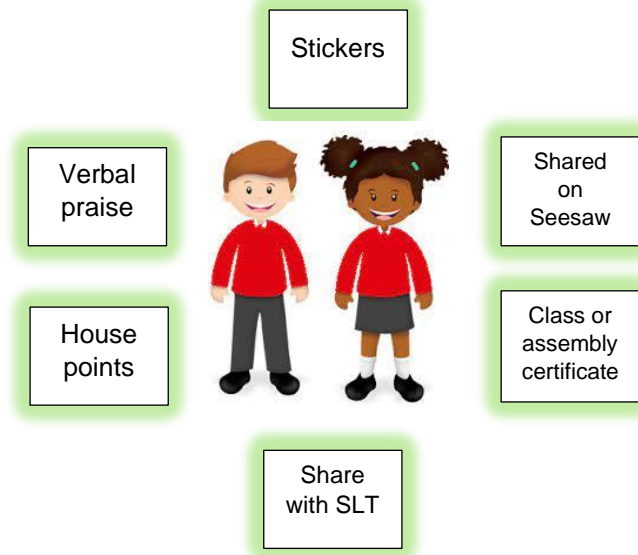
Green Behaviours are positive and desirable	Amber Behaviours are inappropriate	Red Behaviours are unacceptable
Following school expectations  Being kind  Being helpful  Trying your best  Good manners	Repetitive ignoring of adult instructions  Rudeness  Name calling  Not taking care of school and others' property	Any physical harm caused to someone else  Swearing  Spitting  Discriminatory behaviour

\*These are examples and not an exhaustive list



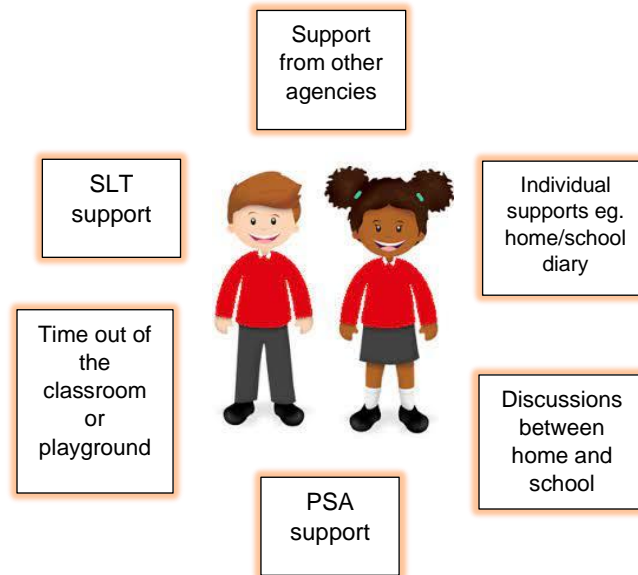
### Green Behaviours

We recognise when pupils demonstrate positive relationships and Green Behaviours.



### Amber/Red Behaviours

When individual children are demonstrating Amber/Red behaviours in school, school staff will provide additional support. Every individual pupil and situations are different, so the support options will be specific to individual circumstances.



### Bullying

Bullying is **repeated, targeted and sustained victimisation**. It is important to distinguish bullying from other behaviours which, whilst inappropriate and potentially upsetting, are not bullying. At Meldrum School, allegations of bullying are taken seriously, and we will do everything we can to resolve the situation as quickly as possible.