

**P1B Termly Update  
Session 2022/23  
Term 3**



**Class News**

Welcome to term three in P1. Our main focus this term will be starting to read books. Books will be sent home each week to practise and we welcome your comments in their reading record. We will share with you the focus 'tricky words' for that week in Google Classroom which will be part of their homework task. Our topic this term is "Houses and Homes".

Please ensure you label ALL your child's property, this includes clothing, water bottles, bags and gym kit. Long hair should be tied up and any ear-rings covered by tape during P.E.

**Weekly Timetable**

Monday	Phonics, Handwriting, Maths, PE, Topic
Tuesday	Phonics, Reading, Health and Wellbeing, Maths, Art
Wednesday	Writing, Maths, Topic, Assembly / Otter Club
Thursday	Phonics, Reading, Maths, RME/Drama, PE
Friday	Phonics, Reading, Maths, Fresh Air Friday

**This Term's Learning**

In literacy this term we shall continue to add to our phonic knowledge, start to build sentences and transfer our reading skills into our writing. In handwriting we will focus on forming letters correctly and begin to practise writing on a line.

In listening and talking we will explore Scots language and focus on presenting a poem to the class. In numeracy we will be concentrating on addition and subtraction along with recognising coins up to £2.

In topic we will explore where people live and the homes they live in. We will look at design and construction, along with making links to a historical building. In art we will be using our topic as a stimulus.

For Health and Wellbeing we are discussing what to do in an emergency with a focus on safety.

P.E will be inside and outside this term along with Fresh Air Friday so please ensure that adequate outdoor clothing is provided. For indoor P.E. we will be working in team during circuit training and in outdoor P.E on a Monday, we will be developing striking and fielding skills. We will be expressing ourselves in drama this term using a story book as a stimulus.