

**P2H Termly Update  
Session 2017-2018  
Term 2**

**Class News**

Welcome to Term 2. We have spent the last term getting to know each other and becoming settled into our new class. This term is going to be a very busy one, with lots of exciting things happening in the run up to Christmas. Our topic this term is "Superheroes" and we will be focussing on working with others during our activities. Please do not hesitate to contact me after school if you have any concerns or require further information.

**Weekly Timetable (*Specialist in bold italics*)**

Monday	<i>P.E.</i> Maths, Reading/Active Literacy, Assembly Magic Writing
Tuesday	Maths, Reading/Active Literacy, <b><i>Drama/RME</i></b> P.E. Health and Wellbeing
Wednesday	Story Writing /Grammar, Maths, Topic, Otter Club
Thursday	Maths, <b><i>Science</i></b> Reading/Active Literacy, Art, Topic
Friday	Reading/Dictation/Comprehension , Maths, Topic, Golden time

**This Term's Learning**

**Literacy and English...**

We will be learning to...

Hear and write the sounds in words during our reading and writing activities. We will begin to create longer pieces of writing, using VCOP as well as learning the basics of grammar e.g. nouns. We shall also develop our listening and talking skills by following instructions tasks and sharing and receiving feedback on our Magic Writing with our classmates.

**Mathematics...**

We will be learning about...

Numbers (ordering and sequencing) to 20 and 100. 3D shapes (naming and describing what properties the shape has). Each day, we will also be looking at days of the week and months of the year. We shall also continue to learn about addition and subtraction.

**Across the Curriculum... Superheroes**

**Literacy** - We will be discussing what a superhero is, creating a file fact, we will be looking at comic strips, writing instructions on how to make a vehicle and a cape. We will find out about onomatopoeia and write in speech bubbles. We will create exciting superhero stories. **Expressive Arts** – Andy Warhol Pop Art Superheroes, Make models from clay, junk model vehicles **Sciences** – Sorting manmade from natural, Changing properties (make a rod, can it bend, make a ball can it twist), What properties does our cape need (bendy, waterproof, comfortable), Test which materials are porous and which are waterproof, **Health and Wellbeing** – Who is your superhero, Looking at what they are like on the inside. What do superheroes do to keep fit? Creating a superhero dance. RRS. Circle times. **Technologies** – Design and make a superhero cape. Design a superhero vehicle.

**Home Learning Arrangements**

- Achievement records –
- Reading (Twice weekly) Owls/Squirrels and Rabbits Mondays and Wednesdays, Foxes and hedgehogs Tuesdays and Fridays
- Active Literacy tasks
- Maths Challenges
- Occasional topic related work

**Class Notes**

If your child needs water during class time please supply them with a named water bottle. Please provide your child with a gym kit containing shorts and gym shoes. During P.E we require that all long hair is tied up and any earrings are covered with tape. I would like to remind you to name all items of clothing, especially hats, gloves, red sweatshirts, cardigans and house t-shirts.